

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



**SAULT  
COLLEGE**

**COURSE OUTLINE**

|                         |                          |                                |                  |
|-------------------------|--------------------------|--------------------------------|------------------|
| <b>COURSE TITLE:</b>    | Integrated Seminar I     |                                |                  |
| <b>CODE NO. :</b>       | CYW100-3                 | <b>SEMESTER:</b>               | Fall or Winter   |
| <b>PROGRAM:</b>         | Child and Youth Worker   |                                |                  |
| <b>AUTHOR:</b>          | CYW Faculty              |                                |                  |
| <b>DATE:</b>            | Nov. 2014                | <b>PREVIOUS OUTLINE DATED:</b> | May 2014         |
| <b>APPROVED:</b>        | <i>“Angelique Lemay”</i> |                                | <i>Nov. 2014</i> |
|                         | <hr/>                    |                                | <hr/>            |
|                         |                          | <b>DEAN</b>                    | <b>DATE</b>      |
| <b>TOTAL CREDITS:</b>   | 3                        |                                |                  |
| <b>PREREQUISITE(S):</b> | Corequisite: CYW101-7    |                                |                  |
| <b>HOURS/WEEK:</b>      | 2 (15 weeks)             |                                |                  |

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## I. COURSE DESCRIPTION:

This course is a co-requisite to Community Practicum I. Its focus is on professional skill development, with a particular emphasis on observation, communication, identification of goals, and developing/implementing strategies that promote positive behavioural outcomes for children and youth. There is additional emphasis on self-reflection, self-care and responsiveness to feedback as tools for enhancing one's own professional competence. Reference is made throughout to material drawn from other Child and Youth Worker courses.

The fieldwork and seminar format enables students to gain confidence in their abilities, become aware of their motivations and share their problems, anxieties, and feelings. This class also assists with understanding the broader social context that is involved in an individual child's life (i.e. school, family and community).

## II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

### 1. **Define behaviour and examine one's own behaviour as a professional.**

#### Potential Elements of the Performance:

- Identify learning objectives for individual children/youth development and the strategies to accomplish these
- Identify learning objectives for one's professional development and the strategies to accomplish these
- Incorporate feedback and suggestions made in the classroom, through supervision, videos, and reports

### 2. **Develop observation skills and communicate these observations effectively in oral, written, and nonverbal forms.**

#### Potential Elements of the Performance:

- Apply the methodologies of observation pertinent to a practical setting.
- Assess observations and develop strategies according to the finding
- Recognize and describe all developmental areas of the child
- Use language in both oral and written reports that is suitable to the profession.

### 3. **Maintain ongoing self-care skills to continue to enhance professional competence.**

#### Potential Elements of the Performance:

- Analyze the results of one's actions and decisions
- Reflect on procedures and practices used and new information learned in other courses
- Research new strategies that may be needed to increase skills
- Identify any errors and make corrections
- Examine the impact of personal values and beliefs on actions and decisions
- Evaluate and act upon constructive feedback

### III. TOPICS:

**Community practicum experiences will be communicated and processed, both on an individual basis and as part of a shared professional learning environment. Course topics will include the following:**

Application of observational strategies to field and self

Recording techniques – both oral and written

Professional standards and practice (including explanation and application of various CYW skills, techniques and methods)

The environment of the child

Skills and strategies for working in interdisciplinary environments (i.e. schools and other community practicum settings)

Professional Obligations

### IV. COURSE REQUIREMENTS:

Preservation of confidentiality as per Child and Youth Worker Policy

Regular attendance at Integrated Seminar. This is essential to the collaborative and experiential nature of the course, and is a demonstration of professional commitment

Professional-level participation in presentations, activities and discussions

Submission of a learning goals assignment that includes at least two professional goals for the student on placement. Format as per rubric on D2L

Planning, leading, and evaluating an activity in the placement classroom that could involve crafts, gym, or academics related to the class curriculum. Write-up is required. Format as per rubric on D2L

One incident report to be presented orally and submitted in writing. Format as per rubric on D2L

One written behavioural change plan. Format as per rubric on D2L

Written reflection of placement experience. Format as per rubric on D2L

**V. EVALUATION PROCESS/GRADING SYSTEM:**

|                                       |      |
|---------------------------------------|------|
| Learning Goals Assignment             | 10%  |
| Oral/Written Incident Report          | 20%  |
| Activity with Evaluation Write Up (1) | 20%  |
| Behavioural Change Plan               | 20%  |
| Written Placement Reflection          | 10%  |
| Skill development/participation       | 20%  |
| Total                                 | 100% |

The following semester grades will be assigned to students in post-secondary courses:

| <u>Grade</u> | <u>Definition</u>  | <u>Grade Point Equivalent</u> |
|--------------|--|-------------------------------|
| A+           | 90 – 100%  | 4.00                          |
| A            | 80 – 89%   |                               |
| B            | 70 - 79%   | 3.00                          |
| C            | 60 - 69%   | 2.00                          |
| D            | 50 – 59%   | 1.00                          |
| F (Fail)     | 49% and below  | 0.00                          |
| CR (Credit)  | Credit for diploma requirements has been awarded.  |                               |
| S            | Satisfactory achievement in field /clinical placement or non-graded subject area.  |                               |
| U            | Unsatisfactory achievement in field/clinical placement or non-graded subject area.   |                               |
| X            | A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course. |                               |
| NR           | Grade not reported to Registrar's office.  |                               |
| W            | Student has withdrawn from the course without academic penalty.  |                               |

**Note:** For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

**VII. COURSE OUTLINE ADDENDUM:**

The provisions contained in the addendum located on the portal and LMS, form part of this course outline.